



Facilitating Children's Relationships: The Adult's Role in Supporting Peer Relationships

Monday, September 23, 2013 1:00 – 1:45 p.m. EDT (10:00 – 10:45 a.m. PDT)

Establishing friendships is an important developmental goal of early childhood. Friendships established during the preschool years create valuable contexts to learn and practice skills essential to children's development across domains. In this presentation Dr. Ostrosky and Lori Erbrederis Meyer will share evidence-based strategies for supporting young children's friendship development. Dr. Gail Joseph will moderate the broadcast call.

Join us for this engaging Broadcast Call. Space is limited.

Reserve your webinar seat now at: https://www3.gotomeeting.com/register/785627863



Dr. Michaelene Ostrosky is professor of special education at the University of Illinois at Urbana-Champaign. She is a faculty collaborator with the Center on the Social and Emotional Foundations for Early Learning and has been involved in research

on promoting social emotional competence and preventing challenging behavior.



Lori Erbrederis Meyer, Ed.M. is a Doctoral Candidate in the Department of Special Education at the University of Illinois at Urbana-Champaign. Lori began her teaching career as an early childhood special educator in a blended preschool program in rural

Illinois. The focus of her research, under advisement of Dr. Michaelene Ostrosky, is on the development of friendship and peer-related social competence among young children with developmental delays or disabilities.





This document was prepared under Grant #90HC0002 for the u.s. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.